

# Doctoral Researcher Person Specification

Job Description		
Faculty and Academic Unit	All University Faculties	All AUs
Post Title:	Doctoral Student	
Posts Responsible to (and Level):	Doctoral Supervisory Team, Doctoral Programme Director, Director of Faculty Graduate School	
<p><b>Overview</b></p> <p>To undertake original academic research towards the award of a doctoral degree. For the doctoral award, research students must have demonstrated:</p> <ul style="list-style-type: none"> <li>the creation and interpretation of new knowledge through original research or other advanced scholarship, or of a quality to satisfy peer review, extend the forefront of the discipline and merit publication;</li> <li>a systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of an academic discipline or an area of professional practice;</li> <li>the general ability to conceptualize, design and implement a project for the generation of new knowledge, applications or understanding at the forefront of the discipline, and to adjust the project design in the light of unforeseen problems;</li> <li>a detailed understanding of applicable techniques for research and advanced academic enquiry.</li> </ul> <p>Typically, holders of the qualification will be able to:</p> <ul style="list-style-type: none"> <li>make informed judgements on complex issues in specialist fields, often in the absence of complete data, and be able to communicate their ideas and conclusions clearly and effectively to specialist and non-specialist audiences;</li> <li>continue to undertake pure and/or applied research and development at an advanced level, contributing substantially to the development of new techniques, ideas or approaches.</li> </ul> <p>And holders will have:</p> <ul style="list-style-type: none"> <li>the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and largely autonomous initiative in complex and unpredictable situations, in professional or equivalent environments.</li> </ul> <p><b>Programme specific additional roles (where relevant):</b></p> <p>N/A</p>		



<p>Research students whose first language is not English will also be required to demonstrate an adequate knowledge of English as defined in the University Calendar's <a href="#">Section IV - Regulations for Admission to Degree Programmes</a>, Appendix 2 and in the <a href="#">University's Admission Policy on English Language Proficiency</a>.</p> <p><i>Compliance with Section IV of the University Calendar: <a href="#">Admissions to Degree Programme</a></i></p>	<p>✓ (where relevant)</p> <p>✓</p>		<p>Application.</p> <p>Application.</p>
<p><b>Aptitude for Research Programme:</b></p> <p>The programme is within the applicant's capabilities.</p> <p>The applicant is capable of sustaining research at doctoral level.</p> <p>The applicant is capable of completing a higher degree within the required length of candidature</p> <p>Evidence of motivation for and understanding of the proposed area of study.</p> <p>Preliminary knowledge of research techniques</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>Application, Interview, References</p> <p>Application, Interview, References</p> <p>Application, Interview, References</p> <p>Application, Interview, References</p> <p>Application, Interview, References</p>
<p><b>Problem Solving and Initiative:</b></p> <p>Ability to develop understanding of complex problems and apply in-depth knowledge to address them.</p> <p>Potential to develop expertise in new areas of the subject.</p>	<p>✓</p>	<p>✓</p>	<p>Application, Interview, References</p> <p>Application, Interview, References</p>
<p><b>Management and Teamwork:</b></p> <p>Ability to work effectively with others to achieve research goals (where relevant)</p>		<p>✓</p>	<p>Application, Interview, References</p>

<p><b>Communicating and Influencing:</b></p> <p>Ability to communicate complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience</p>		✓	Application, Interview, Reference
<p><b>Other Skills and Behaviours:</b></p> <p>N/A</p>			
<p><b>Special Requirements:</b></p> <p>N/A</p>			