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| Last updated: | <date> |

**JOB DESCRIPTION**

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| Post title: | **Lectureship in Modern Chinese History** | | |
| Academic Unit/Service: | History | | |
| Faculty: | Humanities | | |
| Career Pathway: | Education, Research and Enterprise (ERE) | Level: | 4 |
| \*ERE category: | Balanced portfolio | | |
| Posts responsible to: | HoD History | | |
| Posts responsible for: |  | | |
| Post base: | Office-based | | |

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| Job purpose |
| To undertake research in line with History’s research strategy. To teach at undergraduate and postgraduate levels in modern Chinese History of the 20th/21st centuries. In the first instance the postholder will be required to teach specifically a Special Subject ‘Themes in Modern Chinese History’ (there will be scope to adapt the content to suit the postholder’s interests within the terms of the existing module specification), contribute to the team-taught module ‘Conflict and Transformation in Asia’ and a first year module on ‘Modern China’. Some MA teaching will also be required. To develop/maintain specialist modules on the history of modern China. To undertake leadership, management and engagement activities as appropriate. To enhance or complement the existing strengths in modern history within the Department of History and the Faculty of Humanities. |

| Key accountabilities/primary responsibilities | | % Time |
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|  | Research:  To develop and carry out research in modern Chinese history to maintain and enhance existing research strengths in the Faculty of Humanities.  To deliver a portfolio of high quality impact work and publications appropriate for the REF 2021 and beyond.  To publish research findings in peer-reviewed journals and books, participate in academic conferences and networking activities, engaging at national and international level.  To prepare and submit bids for research funding as appropriate.  To pursue opportunities to develop the impact of research and develop engagement with wider communities. | 40 % |
|  | Administration, leadership and academic engagement:  To carry out administrative, leadership and academic engagement tasks associated with the Department of History and the Faculty of Humanities, as directed by the HoD History.  To assist with visit days, open days, and other events and activities designed to promote student recruitment to History programmes. | 20 % |
|  | Teaching:  As a member of the teaching team within the History programme of study, to support the teaching objectives of the Department of History and the Faculty of Humanities by developing and delivering high quality teaching to students at undergraduate and/or postgraduate level, through allocated lectures, tutorials, and seminars.  To extend and maintain the department’s strengths in modern Chinese history.  To contribute to generic and/or team-taught modules that form part of the History BA programmes.  To supervise students, providing advice on study skills and helping with learning problems; to set and examine coursework and exams, providing constructive feedback to students.  To pass PGCAP if not already qualified. | 40 % |
|  | Any other duties as allocated by the line manager following consultation with the post holder. |  |

| Internal and external relationships |
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| Member of the History Board of Studies, Examination Board and of History or Faculty committees relevant to your assigned administrative duties.  New appointees will be assigned a senior colleague to guide their development and aid their integration into the Academic Unit and university.  Research priorities will be agreed within the strategic framework of the research theme of which you are a member.  Teaching and administrative duties will be allocated by the Head of History, within the context of the teaching programmes agreed by the History Director of Programmes. |

| Special Requirements |
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| To attend national and international conferences for the purpose of disseminating research results. |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge and experience | PhD or equivalent professional qualifications and experience in modern Chinese history; (we will accept applications from candidates who have not completed their PhD but will have completed by the start date)  Detailed understanding and knowledge of modern Chinese history, based on primary sources read in the original source language.  Experience of teaching at undergraduate and/or postgraduate level in modern Chinese history.  Must be able to demonstrate that your research area enhances Southampton’s existing strengths in modern History.  Professional-level competence in relevant languages, i.e. for the purposes of teaching and researching primary sources at University level | Teaching qualification (PGCAP or equivalent)  or  Membership of Higher Education Academy | Application, samples of work (where requested), references and interview |
| Planning and organising | Able to organise own research activities to deadline and quality standards; specifically, to have a research and publications plan demonstrating the ability to have your publications (and if relevant, impact case study) submitted to REF 2021.  Able to plan, manage, organise and assess own teaching contributions; specifically, to design and develop modules in modern Chinese history. |  | Application, interview and references |
| Management and teamwork | Able to manage and deliver own modules and contribute to team-taught modules  Able to directly supervise work of students  Able to contribute to History management and administrative processes, including the promotion of student recruitment  Work effectively in a team, understanding the strengths and weaknesses of others to help teamwork development |  | Application, interview and references |
| Communicating and influencing | Communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience.  Track record of delivering lectures and seminars in modules relating to different aspects of modern Chinese history.  Able to engage counselling skills and pastoral care, where appropriate. | Able to provide expert guidance to colleagues in own team, other work areas and institutions to develop understanding and resolve complex problems  Track record of presenting research results at group meetings and conferences | Application, interview and references |
| Other skills and behaviours | Understanding of relevant Health & Safety issues.  Positive attitude to colleagues and students. |  | Application, interview and references |
| Special requirements | Able to attend national and international conferences to present research results. |  | interview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| ✓ **Yes** | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.  Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally**  (<30% of time) | **Frequently**  (30-60% of time) | **Constantly**  (> 60% of time) |
| Outside work |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
| Frequent hand washing |  |  |  |
| Ionising radiation |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** | | | |
| ## Food handling |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV) |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers) |  |  |  |
| **PHYSICAL ABILITIES** | | | |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** | | | |
| Face to face contact with public |  |  |  |
| Lone working |  |  |  |
| ## Shift work/night work/on call duties |  |  |  |