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| Last updated: | 7th July 2022 |

**JOB DESCRIPTION**

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| Post title: | **Research Fellow in Inclusive Ageing (Quantitative Analysis)** |
| Standard Occupation Code: (UKVI SOC CODE) | 2119 - Natural and social science professionals |
| School/Department: | School of Economic, Social and Political Sciences |
| Faculty: | Faculty of Social Sciences |
| Career Pathway: | Education, Research and Enterprise (ERE) | Level: | 4 |
| \*ERE category: | Research pathway |
| Posts responsible to: | Project leader, Prof. Athina Vlachantoni (Level 7) |
| Posts responsible for: | No direct supervisory responsibility |
| Post base: | Office-based (see job hazard analysis) |

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| Job purpose |
| To undertake research as part of the project on: Promoting inclusivity in pension protection and other forms of saving among men and women from black and minority ethnic communities in the UK: a mixed methods study, funded by the Inclusive Ageing initiative of the Economic and Social Research Council. The post-holder will make a significant contribution to the development, implementation and analysis of secondary quantitative data under the direction and guidance of Prof. Vlachantoni.Where their skills are appropriate, the post-holder may also be asked to contribute to other research tasks in the project, including project reporting, seminars, workshops, exhibitions and conferences, as required by the project lead.The post-holder will work closely with the Research Fellow on the project responsible for the qualitative data collection and analysis.The post holder will be required to work with the Research Manager and the Knowledge Exchange Team to disseminate information about the research through electronic and social media, as well as in written form. |

| Key accountabilities/primary responsibilities | % Time |
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|  | To develop and implement an analysis plan for the data.  | 40 % |
|  | To analyse data outputs; and to conduct a critical literature review. | 20 % |
|  | Collect, organise and document secondary data to be used in the models and organise outputs in line with the University policies | 10 % |
|  | To assist in the writing of reports, journal articles and policy briefings and provide input for the project website | 10 % |
|  | To assist in the writing and delivery of presentations for conferences, and workshops involving the academic, policy and user community, as well as other stakeholders | 5 % |
|  | Carry out administrative tasks, for example risk assessment of research activities, organisation of project meetings and preparation of documentation for reporting to the funder | 5 % |
|  | Undertake other relevant research activities or duties as allocated by the line manager following consultation with the post holder. | 10 % |

| Internal and external relationships |
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| * **Internal:** The post-holder will work under the day-to-day direction of Prof. Athina Vlachantoni as well as the Co-Investigator Dr Yuanyuan Yin. They will collaborate with the other Research Fellow on this project.
* **External:** The post-holder may be expected to liaise with the non-academic partners on this project, as appropriate. They will also need to engage with other academics and potential users of the research to disseminate findings.
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| Special Requirements |
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| To be able to attend national and international conferences and meetings for the purpose of disseminating research results, representing the Department, establishing and maintaining research collaborations, as well as contributing to enterprise opportunities, as required.*Applications for Research Fellow positions will be considered from candidates who are working towards or nearing completion of a relevant PhD qualification. The title of Research Fellow will be applied upon successful completion of the PhD. Prior to the qualification being awarded the title of* ***Senior Research Assistant*** *will be given.* |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge and experience | PhD, or close to completion (or equivalent professional qualifications) with strong statistical component in a relevant discipline (e.g., gerontology, statistics, demography, economics, social policy)Knowledge and experience in usingbivariate and multivariate statistics in research.Knowledge and experience in conducting and writing a critical literature review. Skilled in the use of SPSS or other quantitative analysis software. | Experience in the analysis of Understanding Society and/or the Family Resources Survey | Application, references and interview |
| Planning and organising | Ability to plan and organise work independently and as part of a teamAbility to work to deadlines |  | Application, references and interview |
| Problem solving and initiative | Ability to manage long-term projects that involve data collection, programming, and analysisAbility to find solutions to problems as they surface |  | References and interview |
| Management and teamwork | Ability to work as part of a team  |  | Application, references and interview |
| Communicating and influencing | Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audienceAble to present research results at group meetings and conferencesAble to write up research results for publication in leading peer-viewed journalsAble to work proactively with colleagues in other work areas/institutions, contributing specialist knowledge to achieve outcomes |  | Application, references and interview |
| Other skills and behaviours | Interests in intersectionality and inclusivityWord processing, internet and bibliographic search skills, spreadsheets (e.g. Excel) and bibliographic software (e.g. Endnote)Compliance with relevant Health & Safety issuesPositive attitude to colleagues and students. |  | References and interview |
| Special requirements | Ability to attend national and international conferences and meetings to present research results and for other purposes listed above |  | Application, references and interview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| [x]  Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| [ ]  No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally** (<30% of time) | **Frequently**(30-60% of time) | **Constantly**(> 60% of time) |
| Outside work  |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
| Frequent hand washing |  |  |  |
| Ionising radiation  |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** |
| ## Food handling  |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV)  |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)  |  |  |  |
| **PHYSICAL ABILITIES** |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** |
| Face to face contact with public | ✓ |  |  |
| Lone working | (✓) |  |  |
| ## Shift work/night work/on call duties  |  |  |  |