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| Last updated: | 7/3/24 |

**JOB DESCRIPTION**

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| Post title: | **LoGaCulture Research Fellow** |
| Standard Occupation Code: (UKVI SOC CODE) | 2119 - Natural and social science professionals |
| School/Department: | School of Humanities |
| Faculty: | Faculty of Arts and Humanities |
| Career Pathway: | Education, Research and Enterprise (ERE) | Level: | 4 |
| \*ERE category: | Research pathway |
| Posts responsible to: | Head of School & LoGaCulture PI |
| Posts responsible for: |  |
| Post base: | Office-based |

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| Job purpose |
| To undertake research in accordance with the LoGaCulture research project under the supervision of the award holder (for example to work with cultural partners, technical staff, and creatives to help design, produce and evaluate a number of mixed reality games at the case study site at Avebury). To undertake leadership, management, and engagement activities as required. |

| Key accountabilities/primary responsibilities | % Time |
| --- | --- |
|  | Work directly with designers and creatives as well as technical research staff to produce mixed reality games at Avebury.  | 20% |
|  | Apply evaluation and research methodologies, analyse findings, and disseminate findings by taking the lead in preparing publication materials for referred journals, presenting results at conferences, or exhibiting work at other appropriate events. | 20 % |
|  | Undertake the project work package research and create outputs within agreed timeframes. | 20 % |
|  | Research state of the art technology and review literature as the project requires | 10 % |
|  | Any other duties as allocated by the line manager following consultation with the post holder. | 10 % |
|  | Assist in the development of technical prototypes including applications, games, and mixed reality experiences as per the needs of the project. | 10 % |
|  | Carry out administrative tasks associated with specified research funding, for example risk assessment of research activities, organisation of project meetings and documentation. Implementation of procedures required to ensure accurate and timely formal reporting and financial control. | 5 % |
|  | Carry out occasional undergraduate supervision, demonstrating or lecturing duties within own area of expertise, under the direct guidance of a member of departmental academic staff. | 5 % |

| Internal and external relationships |
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| Direct responsibility to holder of research award (Prof. David Millard) Additional reporting and liaison responsibilities to colleagues at Bournemouth University, and within the wider LoGaCulture project, its consortium leads, and to the EU and the UKRICollaborators/colleagues in other work areas and institutions. |

| Special Requirements |
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| To attend national and international conferences for the purpose of disseminating research results.*Applications for Research Fellow positions will be considered from candidates who are working towards or nearing completion of a relevant PhD qualification. The title of Research Fellow will be applied upon successful completion of the PhD. Prior to the qualification being awarded the title of* ***Senior Research Assistant*** *will be given.* |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge and experience | PhD or equivalent professional qualifications and experience in a relevant area.Interest in working at the intersection of technology and cultural heritage.Knowledge and experience of UX design and evaluation. | Experience of digital cultural heritagePrevious experience of MR, AR, locative narrativeKnowledge of content production and gaming industry | Interview and CV |
| Planning and organising | Able to organise own research activities to deadline and quality standards |  | Interview and CV |
| Problem solving and initiative | Able to develop understanding of complex problems and apply in-depth knowledge to address themAble to develop original techniques/methods |  | Interview and CV |
| Management and teamwork | Able to supervise work of junior research staff, delegating effectivelyAble to contribute to School/Department management and administrative processesWork effectively in a team, understanding the strengths and weaknesses of others to help teamwork development |  | Interview and CV |
| Communicating and influencing | Communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audienceAble to present research results at group meetings and conferencesAble to write up research results for publication in leading peer-viewed journalsWork proactively with colleagues in other work areas/institutions, contributing specialist knowledge to achieve outcomes |  | Interview and CV |
| Other skills and behaviours | Understanding of relevant Health & Safety issuesPositive attitude to colleagues and students |  | Interview and CV |
| Special requirements | Able to attend national and international conferences to present research results |  | Interview and CV |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| [x]  Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| [ ]  No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally** (<30% of time) | **Frequently**(30-60% of time) | **Constantly**(> 60% of time) |
| Outside work  |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
| Frequent hand washing |  |  |  |
| Ionising radiation  |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** |
| ## Food handling  |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV)  |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)  |  |  |  |
| **PHYSICAL ABILITIES** |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** |
| Face to face contact with public |  |  |  |
| Lone working |  |  |  |
| ## Shift work/night work/on call duties  |  |  |  |